***Just Mercy* Lampshade Rubric**

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| **Category** | **Advanced** | **Proficient** | **Below Basic** |
| **Attractiveness/Craftsmanship**  Standard:  SL.PKI.4 | The shade shows that the creator took great pride in his/her work. The design and construction were carefully planned. The shade is neat and free of unwanted tears, bumps, drips or marks. | The shade shows that the creator took pride in his/her work. The design/construction look planned, The shade has very few flaws (tears, marks, drips, etc) and these do not detract from the overall look. | The shade looks thrown together at the last minute. It appears little design or planning was done. Craftmanship is poor. |
| **Details**  Standard:  SL.PKI.5 | Shade details are easily viewed and identifiable when light is on. | Most shade details are identifiable when light is on. | Many shade details are too small or are not clear when light is on. |
| **Knowledge about Culture/Story**  Standard:  RL.IKI.9 | Student can answer all questions correctly about how the shade relates to the culture/story being studied. | Student can answer most questions correctly about how the shade relates to the culture/story being studied. | Student does not understand/or cannot explain how the shade relates to the culture/story being studied. |
| **Time/Effort**  Standard:  Time Management/Life Skill (not more than 10% of grade) | Class time was used wisely. Much time and effort went into the planning and design. It is clear the student worked outside of class on project. | Class time was used wisely. Student could have spent more time outside of class to work on project. | Class time was not used wisely and student put in no additional effort. |
| * One option for a grade of ADVANCED would be to have the students code an arduino so the lamp shade would spin...this would require additional time so I did not include in the original lesson plan. |  |  |  |