

Assessment of the Makey Makey Integration

Grade Level: 3rd Grade

Scoring Key:

4 – Exceeds Expectations | 3 – Meets Expectations | 2 – Approaching Expectations | 1 – Needs Support

Learning Goal	4 – Exceeds Expectations	3 – Meets Expectations	2 – Approaching Expectations	1 – Needs Support
Spanish: <i>Correct pronunciation and usage of words depending on sentence structure</i>	Demonstrates a deep understanding of sentence structure and word usage, when writing declarative statements and forming questions. Pronounces words correctly and orates sentences fluidly.	Understands sentence structure and word usage, when writing declarative statements and forming questions. Pronounces words correctly. Orates sentences with only a few pauses.	Mostly knows how to change word usage when writing declarative statements and forming questions. Mostly pronounces words correctly and orates with multiple pauses or restarts.	Struggles to use the correct words when writing declarative statements and forming questions. Does not pronounce words correctly and has difficulty orating sentences.
Writing <i>Identify the moral of a story</i>	The quiz clearly identifies the moral of the story as the correct answer and includes two incorrect answers that are closely	The quiz clearly identifies the moral of the story as the correct answer and includes two	The quiz identifies a correct answer but the connection to the	The answers to the quiz do not correlate to the moral of the story.

	related to the trait. Showing an understanding of multiple possible storylines.	incorrect answers that are clearly incorrect but are related to the trait .	moral of the story is confusing or multiple answers could be correct.	
Art <i>Articulate the design process from image to 3D sculpture</i>	Clearly reflects on the design process. States the method of building up the sculpture into 3 Dimensions from a flat image in sequential order of steps. Shares challenges or modifications.	Clearly reflects on the design process. States the method of building up the sculpture into 3 Dimensions from a flat image in sequential order of steps.	Reflects on the design process. States the method of building up the sculpture into 3 Dimensions from a flat image in non-sequential order.	Has difficulty sharing a sequential set of steps taken to build up the sculpture into 3 Dimensions from a flat image
Science Communicate scientific research and relationships between mammals and their habitats.	Quiz demonstrates a clear understanding of a mammal's traits and the relationship between traits and habitat. Potential answers are nuanced and require critical thinking from the viewer.	Quiz demonstrates a clear understanding of a mammal's traits and the relationship between traits and habitat. There is a clear correct answer.	Quiz loosely makes a connection between traits and habitat, or if the connection is clear, the correct answer is not.	The question and answers are confusing or unrelated to the connection between traits and the habitat.
Using Scratch to Record and Code	Executes the coding and wiring independently after the demo: Recording, Assigning	Executes the coding and wiring with minimal help after the demo: Recording,	Remembers the steps needed but requires assistance to find	Code does not respond to touch or no audio is recorded.

<p><i>Block-based programming & wiring of an interactive poster</i></p>	<p>Buttons, and connecting wires to poster.</p> <p>Assists others to troubleshoot.</p>	<p>Assigning Buttons, and connecting wires to poster.</p>	<p>the correct blocks.</p> <p>May or may not need assistance connecting wires to poster.</p>	
<p>Communication & Collaboration</p> <p><i>Thoughtful, engaged collaborator with strong work ethic</i></p>	<p>Is engaged, collaborative and communicates well with teammates.</p> <p>Resolves conflict through communication and receives feedback without reaction.</p>	<p>Is a helpful, communicative teammate. Stays engaged and focused on the group work.</p>	<p>Might need mediation during group conflict.</p> <p>Might disengage but returns to group work with reminders.</p>	<p>Is reactive to feedback and disengages with group work.</p>