

Names: \_\_\_\_\_

## Birds Aren't Real: Sculpture Planning Sheet

You are designing a bird that *embodies the "Birds Aren't Real" conspiracy theory*. You will code and wire a micro:bit to your bird so that it reacts to something in its environment! Today, you will sketch your bird and make a plan for building it in the shop.

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### Sketch Your Bird Below

Use the box to draw a detailed plan of your bird sculpture. You may label directly on the drawing or use the questions below.

Drawing Checklist:	Sketch Below:
<ul style="list-style-type: none"><li>• <b>Label Size of Bird</b></li><li>• <b>Include Bird-Like Features</b> (e.g., beak, feathers, feet, wings)</li><li>• <b>Label where the Micro:bit will be placed</b></li><li>• <b>Label what part of the bird will MOVE or LIGHT UP</b></li><li>• <b>What environmental input will trigger the response</b> (e.g., sound, motion)</li><li>• <b>Where wires, copper tape, or servo motors will be placed</b></li><li>• <b>Any separate pieces</b> (e.g., wings, branch, base) drawn and labeled</li></ul>	

**Names:** \_\_\_\_\_



## **Materials & Equipment List**

List the materials and tools you plan to use. (You can revise this list as needed.)

### **Electronics/Hardware:**

- ☐ micro:bit
- ☐ LED(s)
- ☐ Copper tape
- ☐ Copper wire
- ☐ Servo motor
- ☐ Vibrating motor
- ☐ Battery pack

Other:

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### **Tools Needed:**

- ☐ Wood glue
- ☐ Hot glue (for finishing only)
- ☐ Sandpaper
- ☐ Saw (teacher use only)

Other:

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## **Idea Summary**

Write 1–2 sentences that explain your bird's *story* and how it reflects the conspiracy theory:

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