

SEQUENCE using Scratch Rubric

0	1	2	Extra Points
Steps are not written and incomplete	Some steps are written using "first, next, then or finally" and/or part of the steps can be completed	Steps are written out using "first, next, then and finally" and task can be fully completed	There are added steps to enhance the completed sequence
Scratch video is incomplete	Scratch video is partially complete	Scratch video is complete	Scratch video has added features (another sprite and/or sound)
Student was not able to share evidence of executive function skills (organizing, self-regulation, planning and overcoming challenge)	Student shared one example of how executive functioning skills were used in their learning process	Student shared more than one example of how executive functioning skills were used in their learning process.	Student shared executive functioning skills involved in the project and examples of problem solving/perseverance

Total Points: