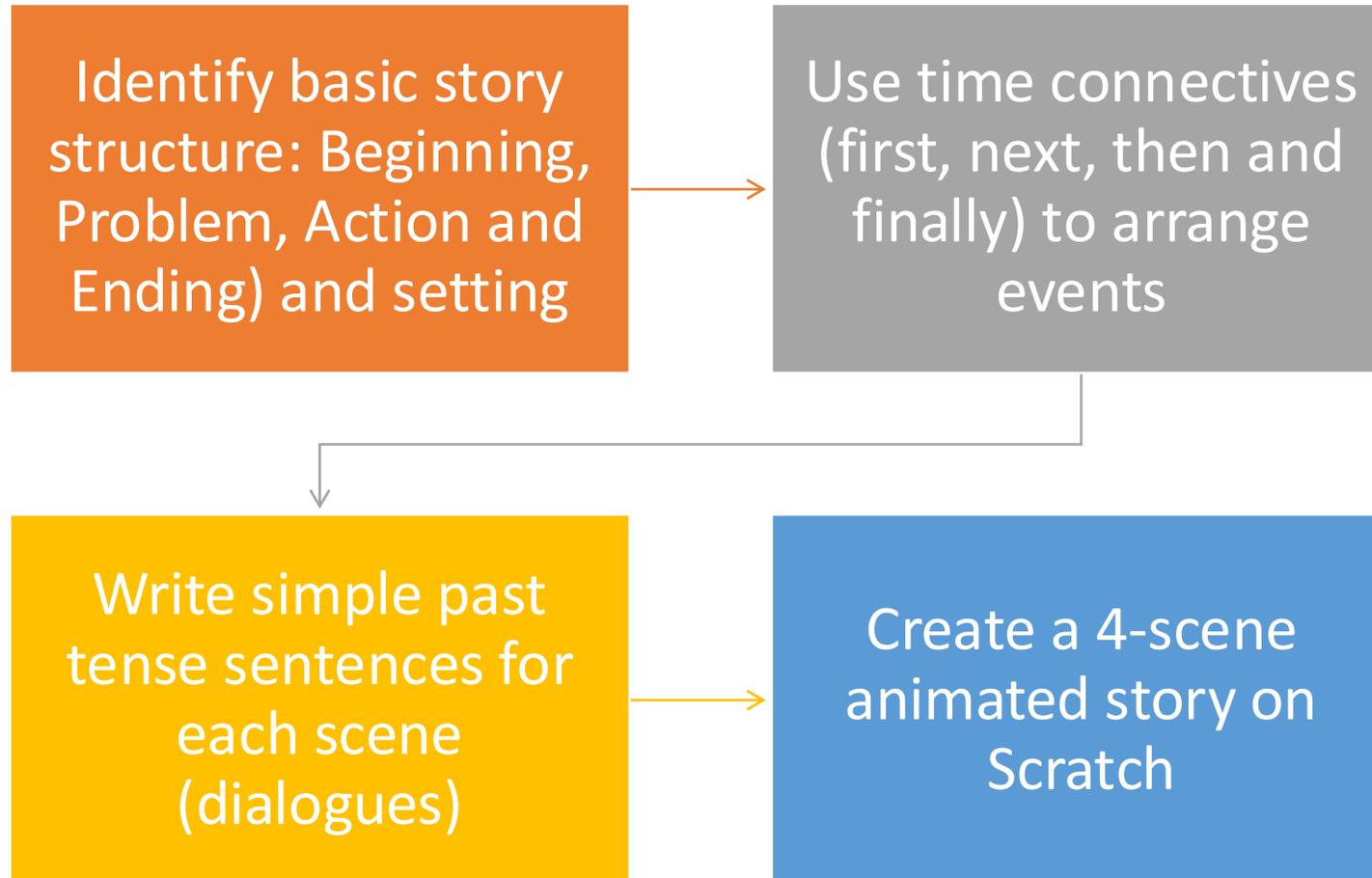
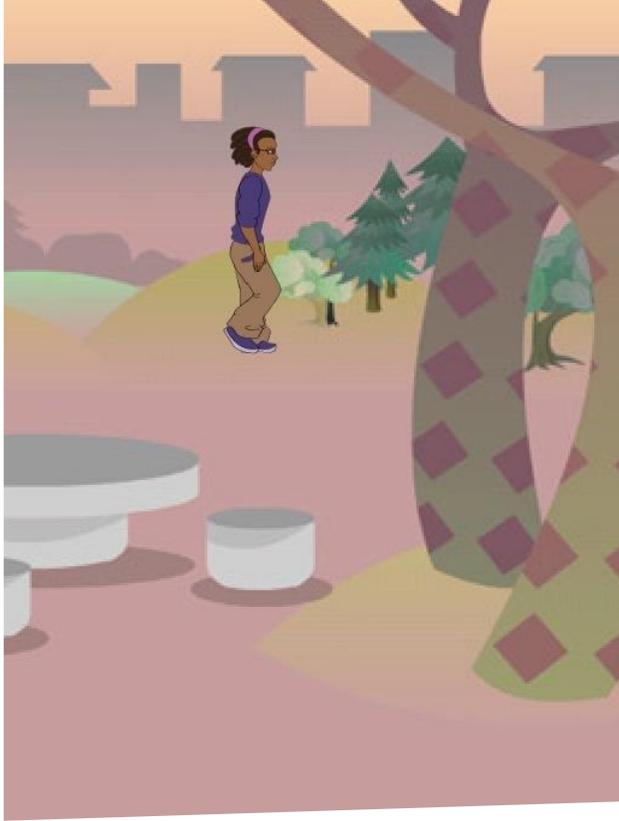


Digital Storytelling

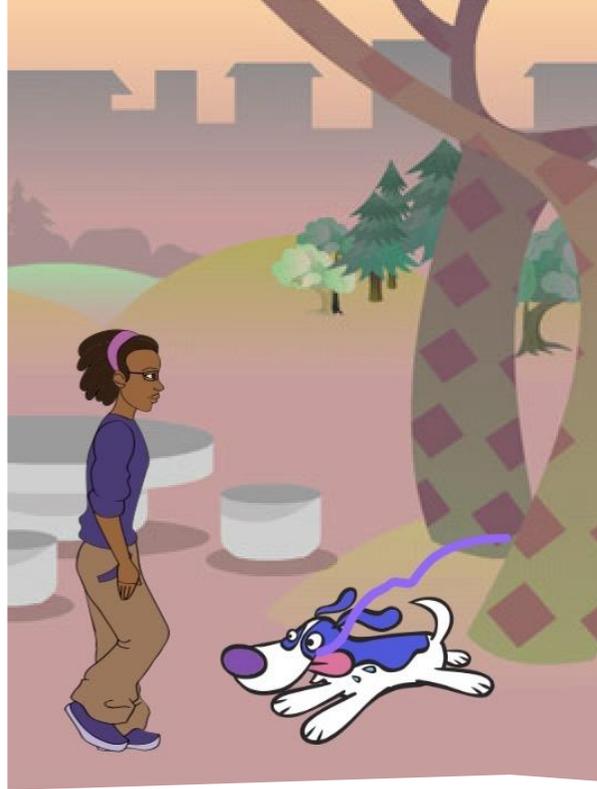
Sequencing of Events

We are learning to:

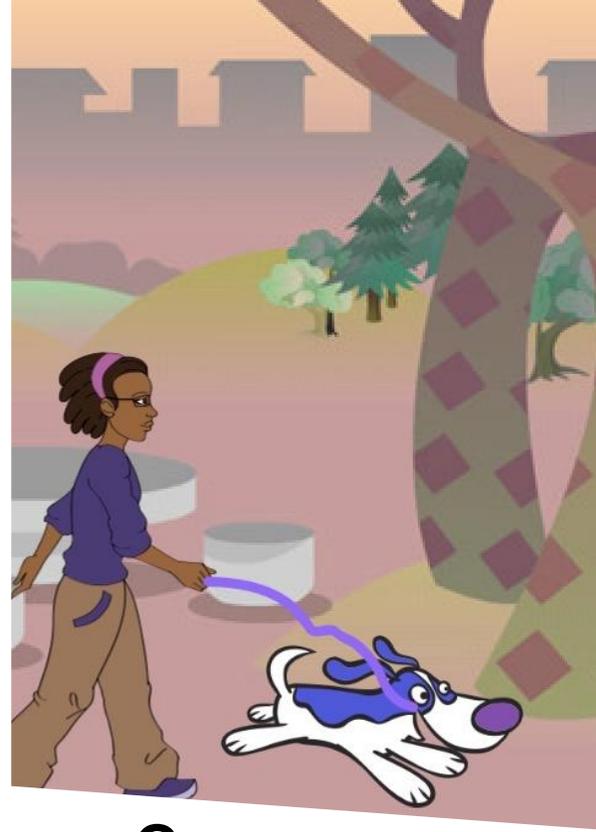




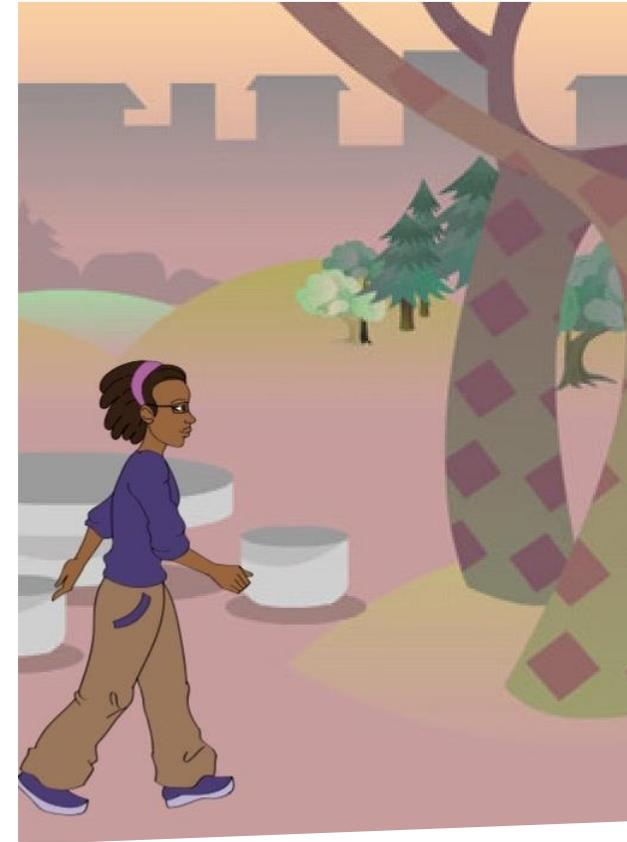
A



B



C



D

Arrange the following pictures in the correct sequence

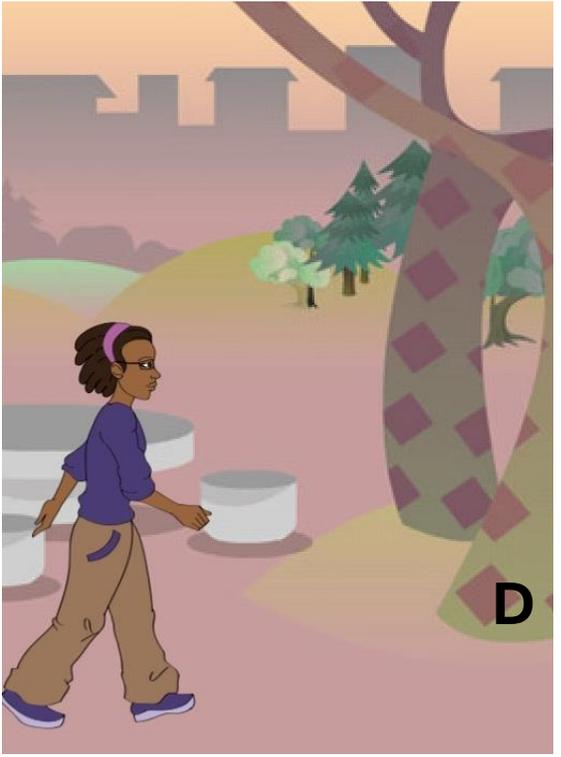
Story Structure

Setting: Park

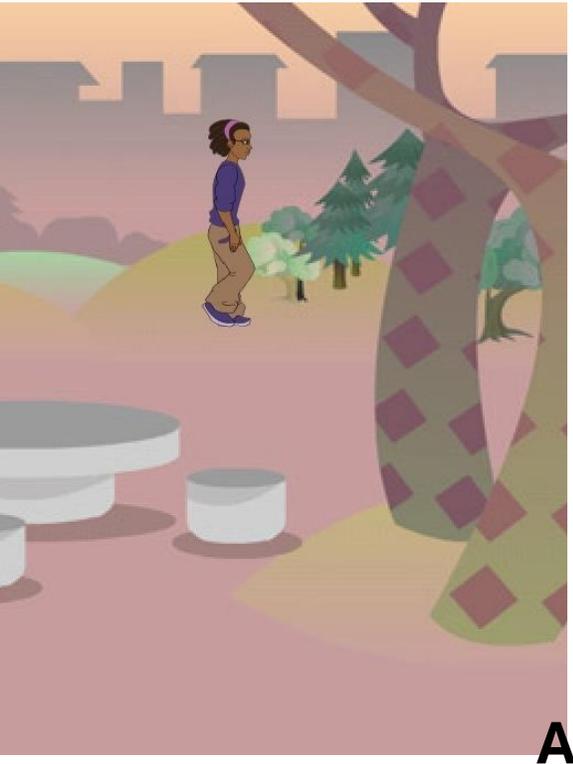
A Lost Puppy



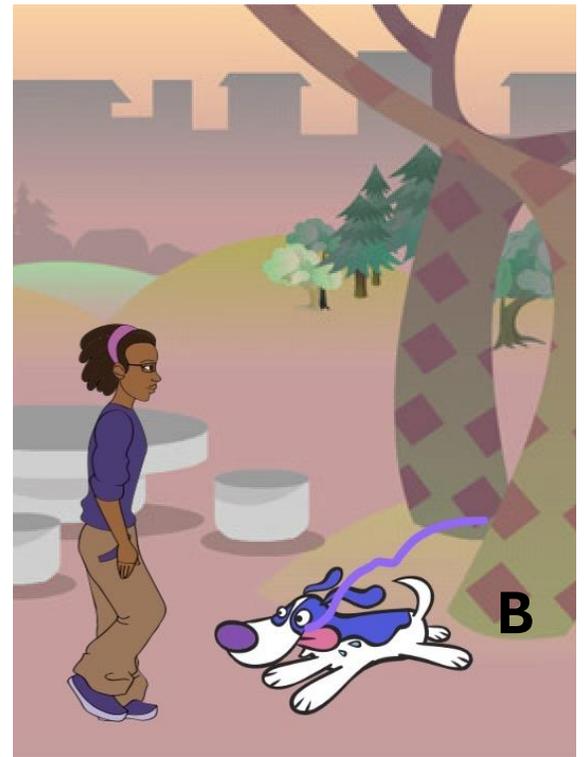
Beginning



Problem



Action



Ending

Time Connectives

First,

Next,.....

Then,

Finally,.....

Time Connectives

A Lost Puppy

Let's identify the time connectives

Beginning



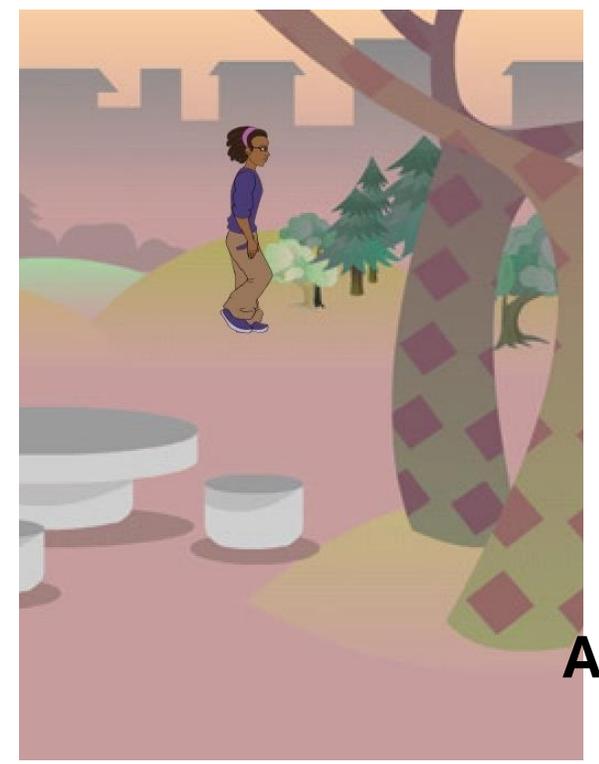
First, I went to the park with my puppy.

Problem



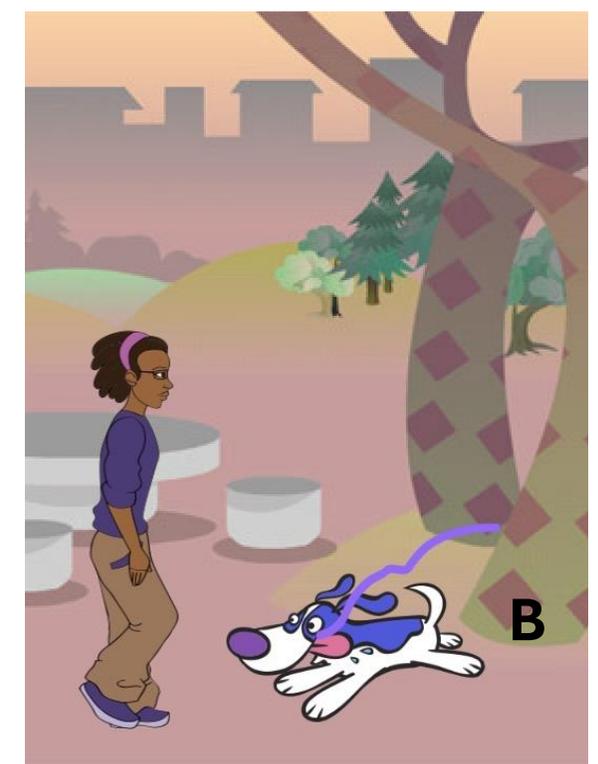
Next, I lost my puppy.

Action



Then, I looked around.

Ending



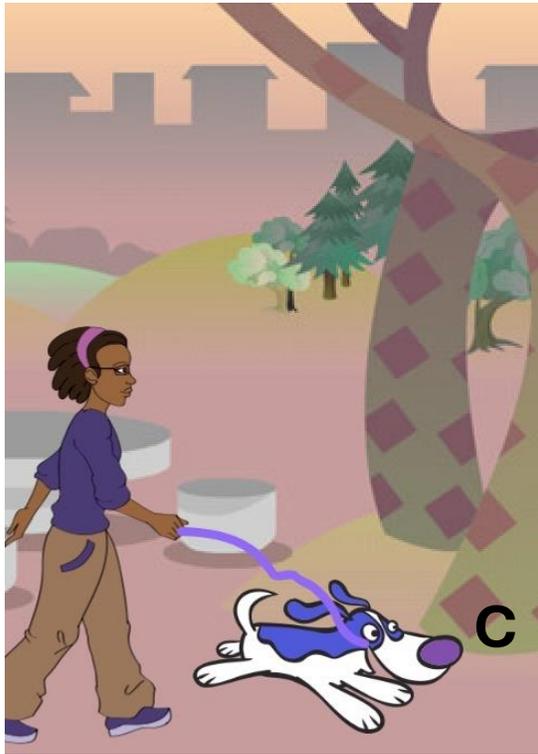
Finally, I found my puppy.

Past Tense

A Lost Puppy

Let's look at the verbs .
Are they in present or past tense?

Beginning



First, I **went** to the park with my puppy.

Problem



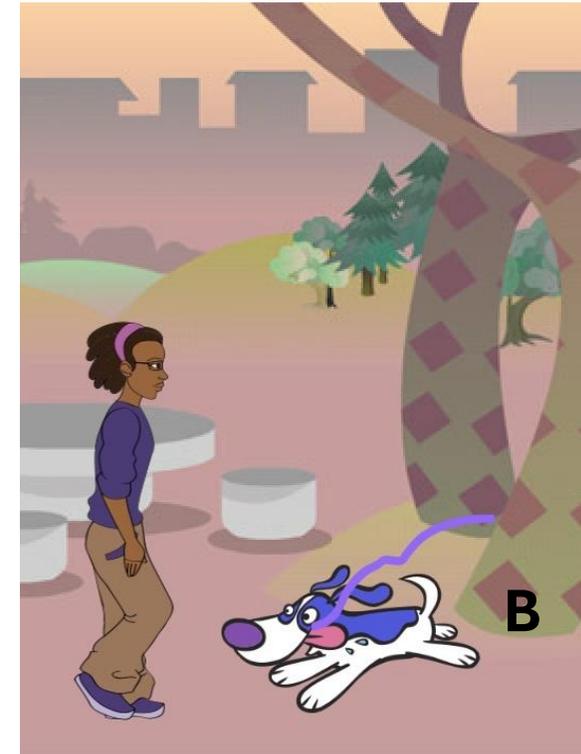
Next, I **lost** my puppy.

Action



Then, I **looked** around.

Ending



Finally, I **found** my puppy.

It's your turn to create a 4-scene story...

Instructions

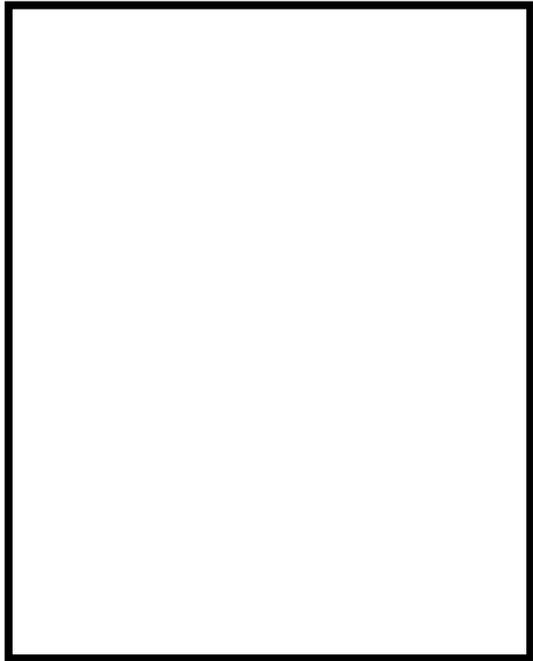
Work in pairs

- You will be given a worksheet to complete the task.
- Think of a 4-scene story with a setting. You may think of a story of your own. If not, you are free to use the suggestions given below:
 - My Lost Pet
 - My Birthday Surprise
 - The Day It Rained Heavily
 - School Problem and Solution
 - Fantasy Adventure
- Write the title and setting on your worksheet.
- Sketch/draw the pictures in sequence in the boxes given. Do not spend too much time in sketching or drawing.
- Write the dialogues using time connectives and past tense below each picture.
 - Write at least one dialogue for each picture. You may include reasons if you can.

Title: _____

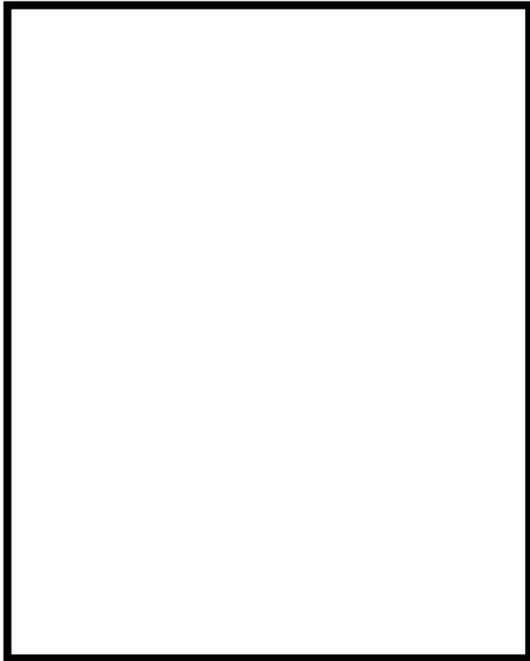
Setting: _____

Beginning

A large empty square box with a black border, intended for writing the beginning of a story.

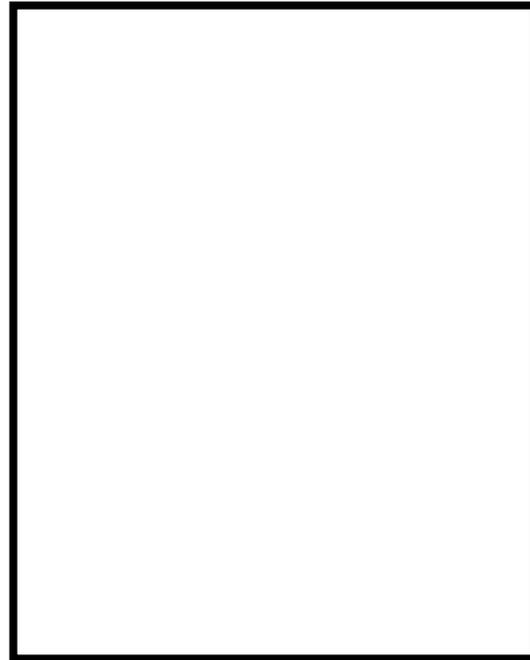
First,

Problem

A large empty square box with a black border, intended for writing the problem of a story.

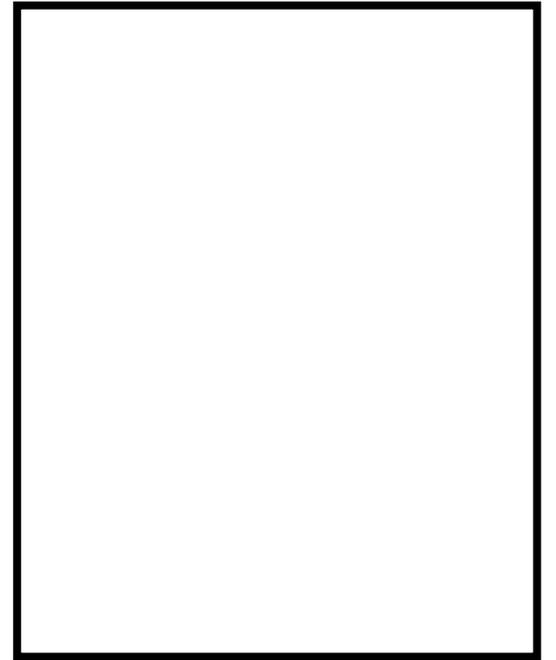
Next,

Action

A large empty square box with a black border, intended for writing the action of a story.

Then,

Ending

A large empty square box with a black border, intended for writing the ending of a story.

Finally,

It's your turn to create a 4-scene story...

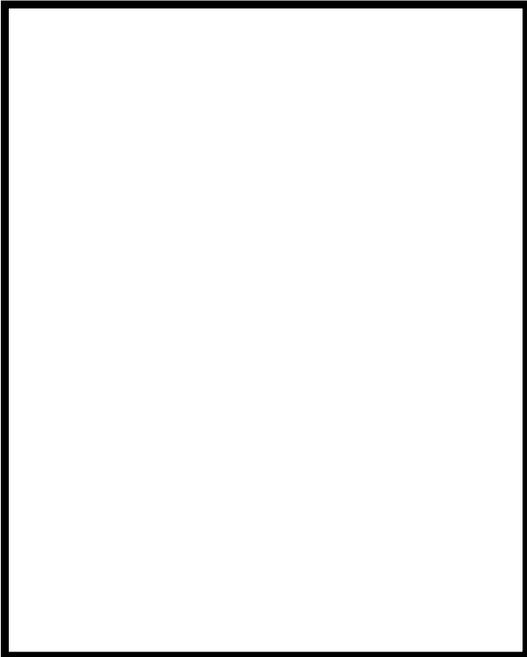
Instructions

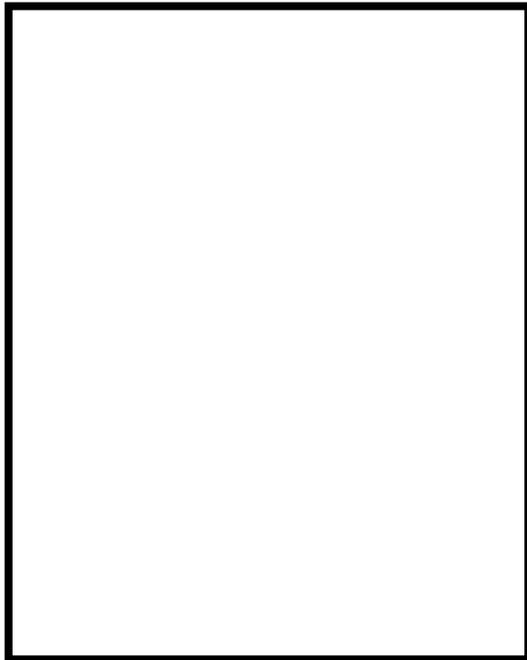
Work in pairs

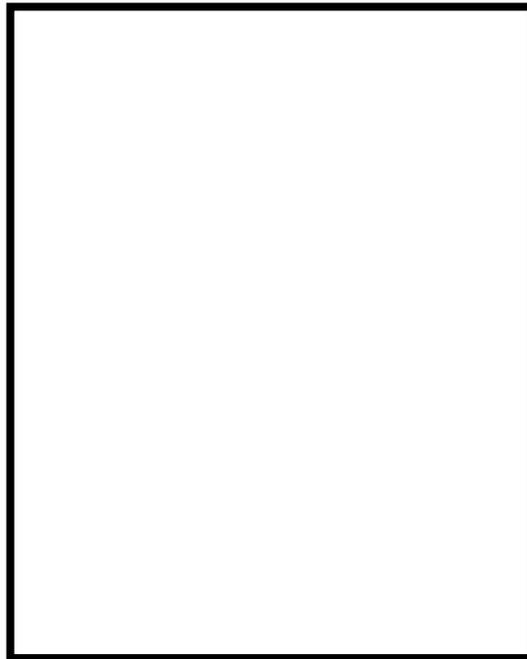
- You will be given a worksheet to complete the task.
- Think of a 4-scene story with a setting. You may think of a story of your own. If not, you are free to use the suggestions given below:
 - My Lost Pet
 - My Birthday Surprise
 - The Day It Rained Heavily
 - School Problem and Solution
 - Fantasy Adventure
- Write the title and setting on your worksheet.
- Identify the story structure: Beginning, Problem, Action and Ending
- Sketch/draw the pictures in sequence in the boxes given. Do not spend too much time in sketching or drawing.
- Write the dialogues using time connectives and past tense below each picture.
 - Write at least two dialogues for each picture. You may include reasons if you can.

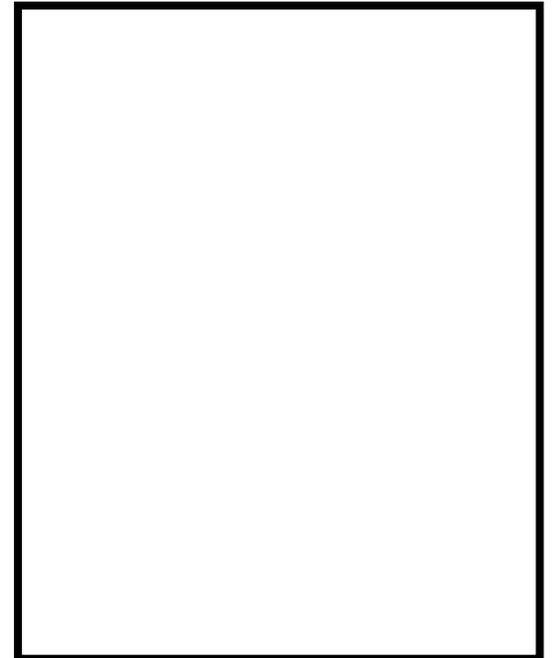
Title: _____

Setting:

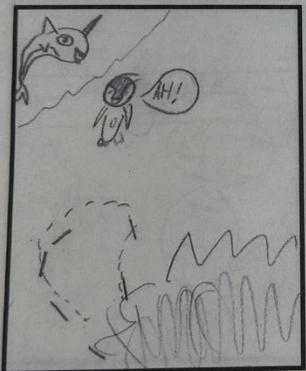


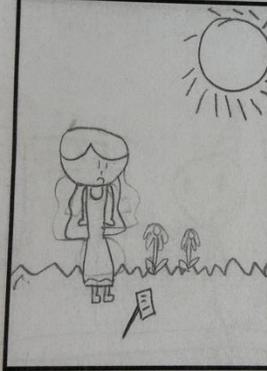
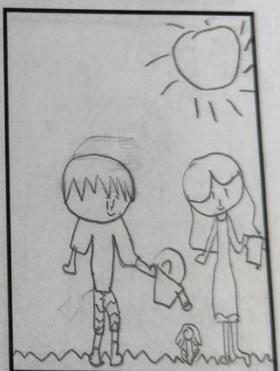




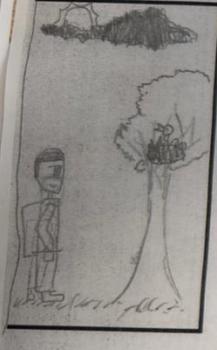
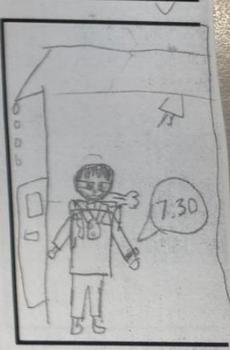


Samples of storyboards done by Primary 3 students

Beginning	Problem	Action	Ending
			
First, I went to the South Pole beach. I met a penguin, and we became	Next, a narwhal came, and it	Then I saved the penguin.	Finally, the penguin thanked me for my kindness.

beginning	Problem	Action	Ending
			
First, I went to flower land.	Next, I found many wilted flowers.	Then, I decided to water the flowers. My friend joined me.	Finally, they bloomed and grew beautifully well.

Beginning	Problem	Action	Ending
			
First, Sarah was walking to school.	Next, she was lost.	Then, a kind boy showed her the way to school.	Finally, she reached school.

Beginning	problem	action	ending
			
First, John was walking to school.	Next, he realised that it was raining and he was almost late.	Then, he ran to school.	Finally, he reached school.

Let's make your story come alive!

- Watch some videos
- How to login and share
 - https://youtu.be/zOa5o9Yq_ZU?si=26jFS8SyB9_r1H2
- Tutorial 1
 - <https://youtu.be/sb-wF35TuvQ?si=r0W2Pm9PhvMbUxEz>
- Tutorial 2
 - <https://youtu.be/tbfkIXjc6CM?si=dQtlVdqHrs0IAm2m>
- How to make a story in Scratch
 - <https://youtu.be/uv8mbL-MC58?si=gWVhg9JiXpYNpdHh>
- About Me
 - <https://youtu.be/zM9MYI6bVMk?si=2CxTiAPvr-adRDvP>

Instructions for creating the 4-scene animated story in Scratch

Step 1: Label your story, Scene 1, Scene 2, Scene 3, Scene 4

Step 2: Choose a Backdrop

- Click **Backdrop** → **Choose a backdrop**
- Pick a place for your story (park, home, forest, classroom).

Step 3: Add Characters

- Click **Choose a Sprite**
- Add your main character and supporting characters.

Instructions for creating the 4-scene animated story in Scratch

Step 4: Scene 1 Script (Beginning)

Use blocks:

- when green flag clicked
- say "First, I went to the park." for 2 seconds
- broadcast goscene2

Step 5: Scene 2 Script (Problem)

Use blocks:

- when I receive scene2
- say "Next, I lost my puppy!" for 2 seconds
- broadcast scene3

Instructions for creating the 4-scene animated story in Scratch

Step 6: Scene 3 Script (Action)

Use blocks:

- when I receive scene3
- say "Then, I looked behind the bush." for 2 seconds
- broadcast scene4

Step 7: Scene 4 Script (Ending)

Use blocks:

- when I receive scene4
- say "Finally, I found him!" for 2 seconds

Instructions for creating the 4-scene animated story in Scratch

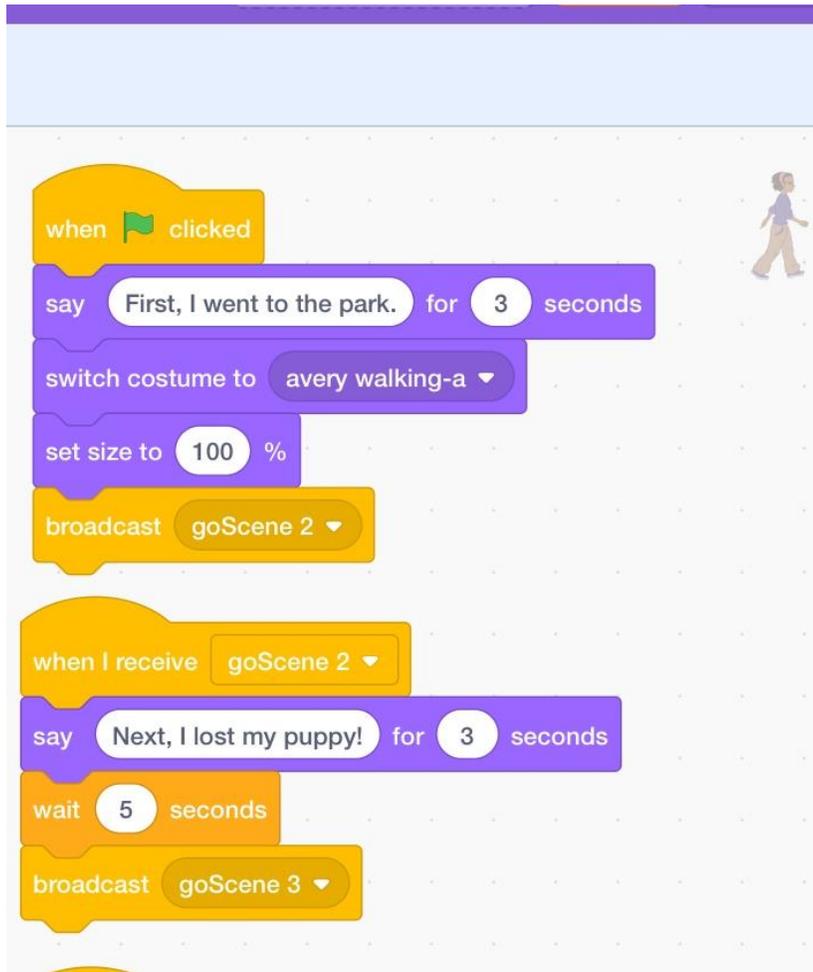
Step 8 — Add Dialogue for Characters

- Use **say** block or **speech bubble costumes**.

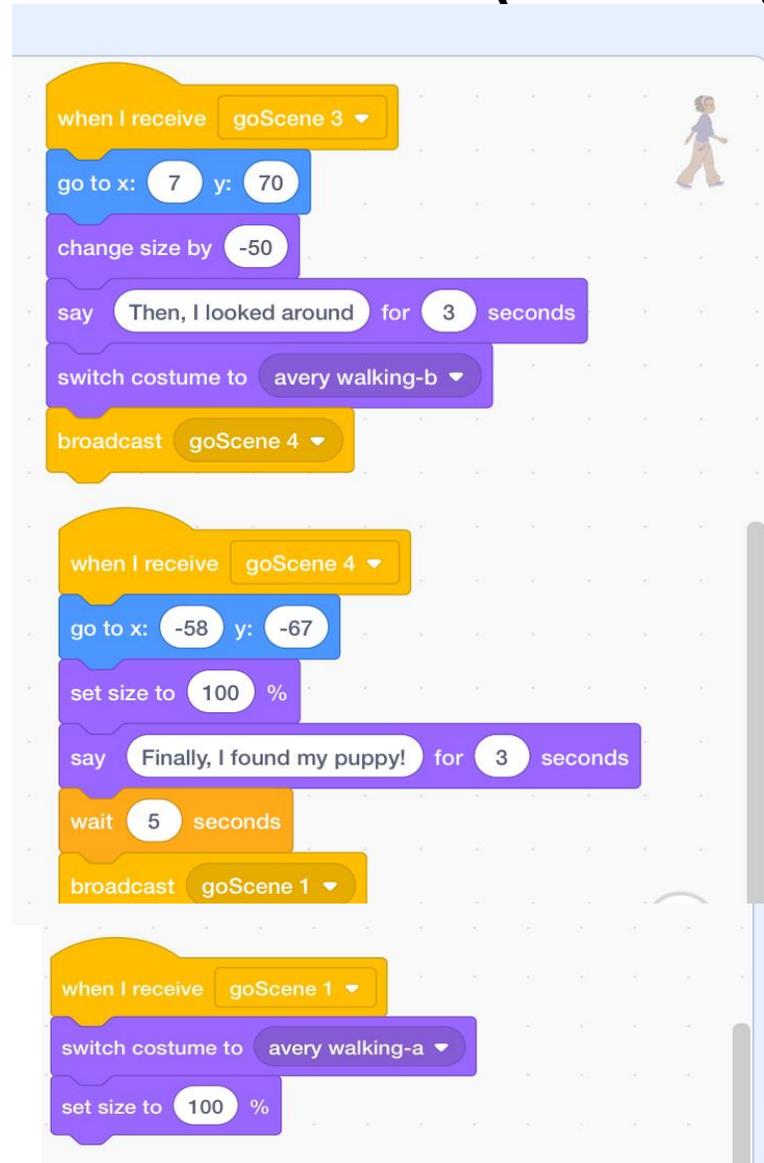
Step 9 — Add Motion

- Let your character walk:
- move 10 steps

Instructions from Scratch (Using Blocks)

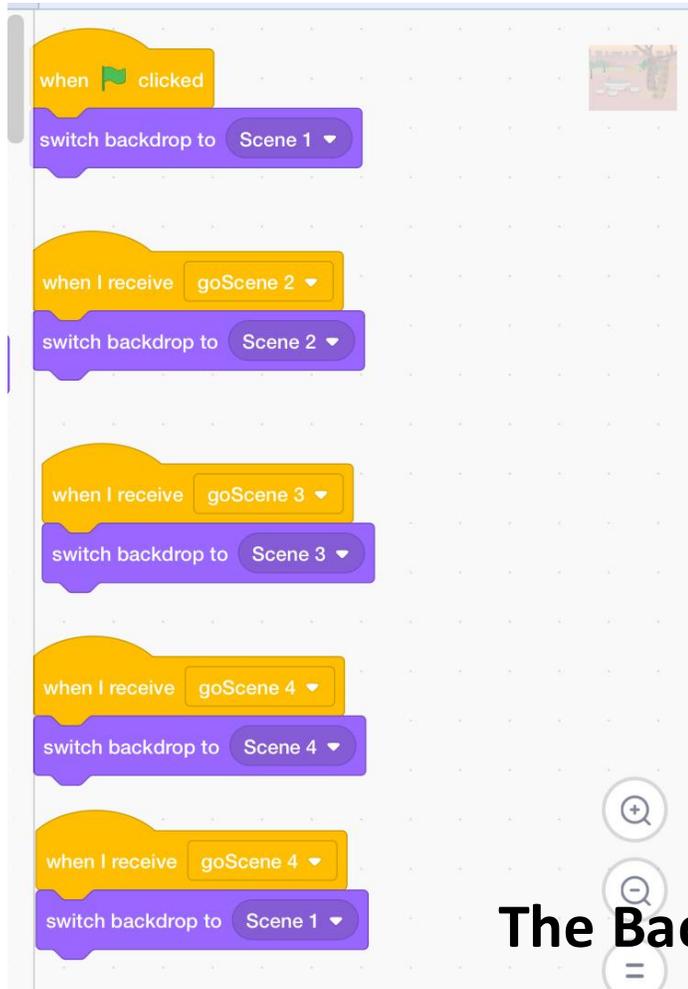


The Girl – Scene 1 and 2

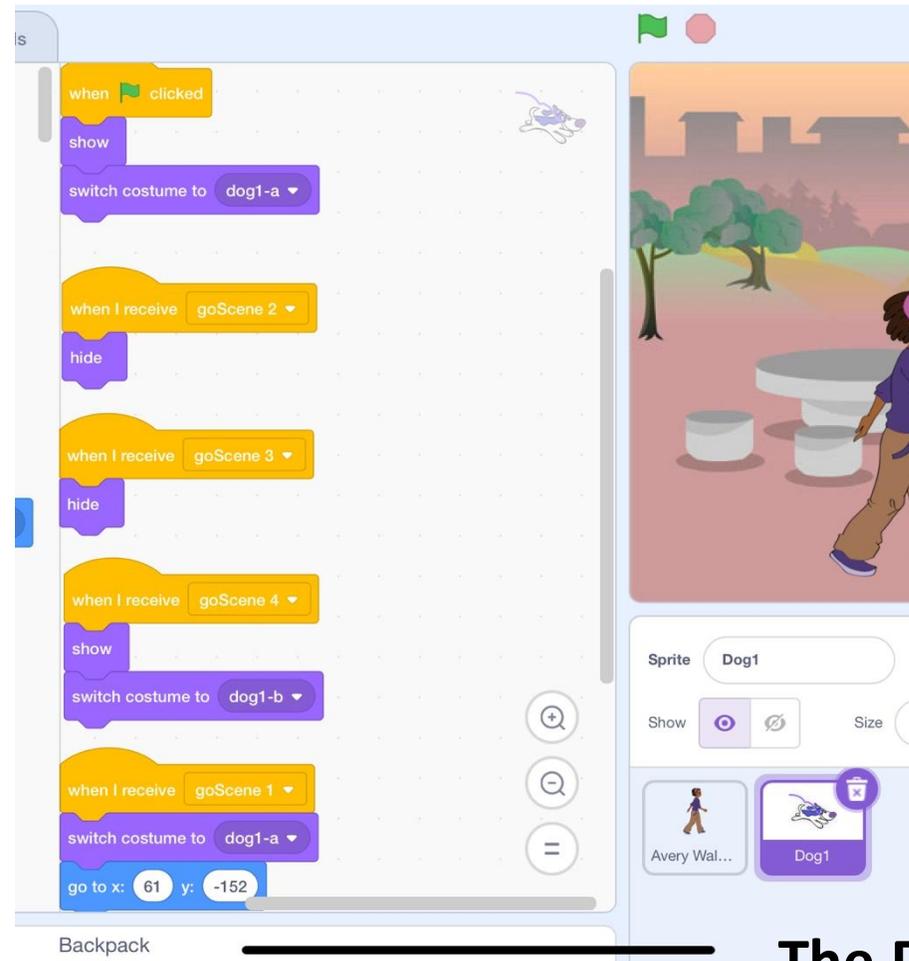


**The Girl – Scene 3
and 4 and back to
Scene 1**

Instructions from Scratch (Using Blocks)



The Backdrop



The Dog – Scene 1 to 4

Test and Improve

- Does the story go in order?
- Are the sentences correct?
- Do the animations match the events?

Present your story!

Tell your class:

- What happened first
- What was the problem
- How it was solved

