

Primary 4 Art Assessment Rubric

My Family: Abstract Sculpture with Recycled Materials

Learning Objectives Assessed:

- Produce an abstract family sculpture using simplified 3D forms
- Demonstrate harmony through arrangement of form, size, or colour
- Apply construction techniques to build a stable structure
- Communicate meaning through explanation of forms and materials (Non-technical)
- Demonstrate sustainability making using recycled materials (SDG 12)

Criteria	Accomplished	Competent	Developing
1. Concept, Representation & Use of Abstract Form	<input type="checkbox"/> Sculpture shows a clear, original idea that meaningfully represents family relationships using well-considered abstract forms.	<input type="checkbox"/> Sculpture represents family relationships with some clarity; abstract forms show some intention.	<input type="checkbox"/> Sculpture shows limited understanding of how forms represent family; ideas rely on prompting.
2. Harmony (Form, Balance, Colour, Arrangement)	<input type="checkbox"/> Strong harmony achieved through consistent forms, balance, repetition, or grouping.	<input type="checkbox"/> Some harmony is evident with guidance.	<input type="checkbox"/> Limited awareness of harmony; arrangement appears random.
3. Construction & Technical Skills	<input type="checkbox"/> Parts are securely joined; sculpture is stable and well-constructed using appropriate attachment methods.	<input type="checkbox"/> Parts are joined adequately; sculpture may be slightly unstable.	<input type="checkbox"/> Difficulty joining parts; sculpture is unstable and requires frequent support.
4. Communication of Meaning & Reflection	<input type="checkbox"/> Student clearly explains how forms and materials represent family members and expresses personal meaning confidently.	<input type="checkbox"/> Student gives some explanations with basic connections, with guidance.	<input type="checkbox"/> Student struggles to explain meaning or connections even with prompting.
5. Material Selection, Sustainability & Process	<input type="checkbox"/> Recycled materials are thoughtfully selected and used; student demonstrates planning and clearly explains reuse or recycling possibilities.	<input type="checkbox"/> Recycled materials are used appropriately with some planning and explanation.	<input type="checkbox"/> Materials are used without clear intention; limited evidence of planning or sustainability awareness.